

Pupil Development Grant Statement



Ysgol Bryn Onnen

2024-2025



This statement details Ysgol Bryn Onnen's use of PDG for the 2024-2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect of last year's spending within our school.

School overview

Detail	Data
Ysgol Bryn Onnen	
Number of Learners	153 + 19 Nursery
% of pupils eligible for PDG	31.4%
Date this statement was published	20.09.2024
Date on which it will be reviewed	20.06.2024
Statement authorised by	Kerys Sheppard (CoG)
PDG lead	Rhys ap Gwyn
Governor lead	Hannah Young

Funding Overview

Detail	Data
PDG allocation for 24/25	£36 800
Total budget for 24/25	£984 936

Strategy Plan

Ysgol Bryn Onnen intends to use its PDG Grant funding to

- Ensure all pupils, regardless of deprivation have access to a full and broad curriculum and achieve outcomes equal to their peers.
- Ensure pupils have access to experiences outside the classroom e.g. sports clubs, trips and extra-curricular activities.
- Provide targeted support for wellbeing, literacy and numeracy.

Intended Outcomes

Outcomes	Success Criteria
Provide ELSA support for pupils needing additional levels of emotional support. TA trained in ELSA and timetabled two afternoons per week to provide individual, tailored support sessions.	TA to successfully complete training Timetabled sessions 2 afternoons per week Pupil questionnaires at end of ELSA programme show increased levels of wellbeing.

Teaching assistant in Nur/Rec/Y1 classrooms to support pupils acquire initial vocabulary and language patterns on entry to Welsh medium education. Tric a Chlic phonics programme used to teach synthetic phonics	90% Pupils of all abilities making expected progress in literacy and early language skills

Activity in 2024-25 Academic Year

Learning and teaching

Activity	Evidence base
Provide ELSA support for pupils needing additional levels of emotional support. TA trained in ELSA and timetabled two afternoons per week to provide individual, tailored support sessions.	Sutton Trust – social and emotional learning +4 months impact per year
Teaching assistant in Nur/Rec/Y1 classrooms to support pupils acquire initial vocabulary and language patterns on entry to Welsh medium education. Tric a Chlic phonics programme used to teach synthetic phonics.	Sutton Trust – oracy interventions and TA interventions
Music Therapy – 1 term of music therapy to support pupils’ emotional and behavioural needs.	Sutton Trust – social and emotional learning +4 months impact per year

Community focussed activities

Activity	Evidence base

Review of 2023-24 PDG spending

Activity	Impact
Use of Darllen Co to support home/school partnerships for reading.	All pupils in Y3 – 4 using Darllen Co at least weekly as part of classroom activities.

Reduce the gap in literacy between FSM and non-FSM pupils.	Increased engagement with reading in the home. All classes show higher Welsh NRT scores than previous year.
TAs in PS 1 and 2 classes to support pupils acquire early language skills e.g. vocabulary, sentence patterns and phonics.	Tric a Chlic assessments demonstrate many pupils have good early phonic understanding.

Summary of external agencies worked with

Programme	Provider
Darllen Co	Darllen Co
Wellbeing sessions	Torfaen Play